

We have put all the literacy activities for the whole week into one document for you to access. We hope this will make it easier for you to download the home learning. You will notice that there are still 5 separate literacy based activities for your child to complete throughout the week.

## Activity 1

### Diary Writing

This is a rare moment in time that you will want to look back on in years to come. Many people throughout history kept a diary during important times, just like Samuel Pepys during The Great Fire of London. Each day this week, write a diary entry explaining what you have done and how you feel.

You can use the sheet provided, or write on paper you have in your home. Here is an example:

Monday

Dear Diary,

Today was a beautiful, sunny day. I woke up at about 8 o'clock and had cereal for breakfast. After that, I sat at my desk and did some schoolwork for a few hours. I felt very tired after this, so I did a Joe Wicks workout to get some more energy! I have really enjoyed his workouts on YouTube during lockdown. Then, it was lunchtime. I have loved trying new recipes lately, so I made a delicious chicken and leek pie. After lunch, I went for a walk in the park and listened to music on my phone. It was so nice outside and I saw lots of different types of birds. After my walk, I did another hour of schoolwork. I realised I hadn't spoken to one of my friends in a few weeks time, so I called her and had a really long chat on the phone. It was so lovely to laugh and be silly with my friend! Next it was time for dinner. I had lots of pie leftover from lunch, so I heated that up in the microwave. Yum! After dinner, I had a shower and tidied up the flat. I felt really tired after such a busy day, so I curled up in bed and read the final chapter of my book before falling asleep. Overall, it was a good day!

Meredith





Friday \_\_\_\_\_

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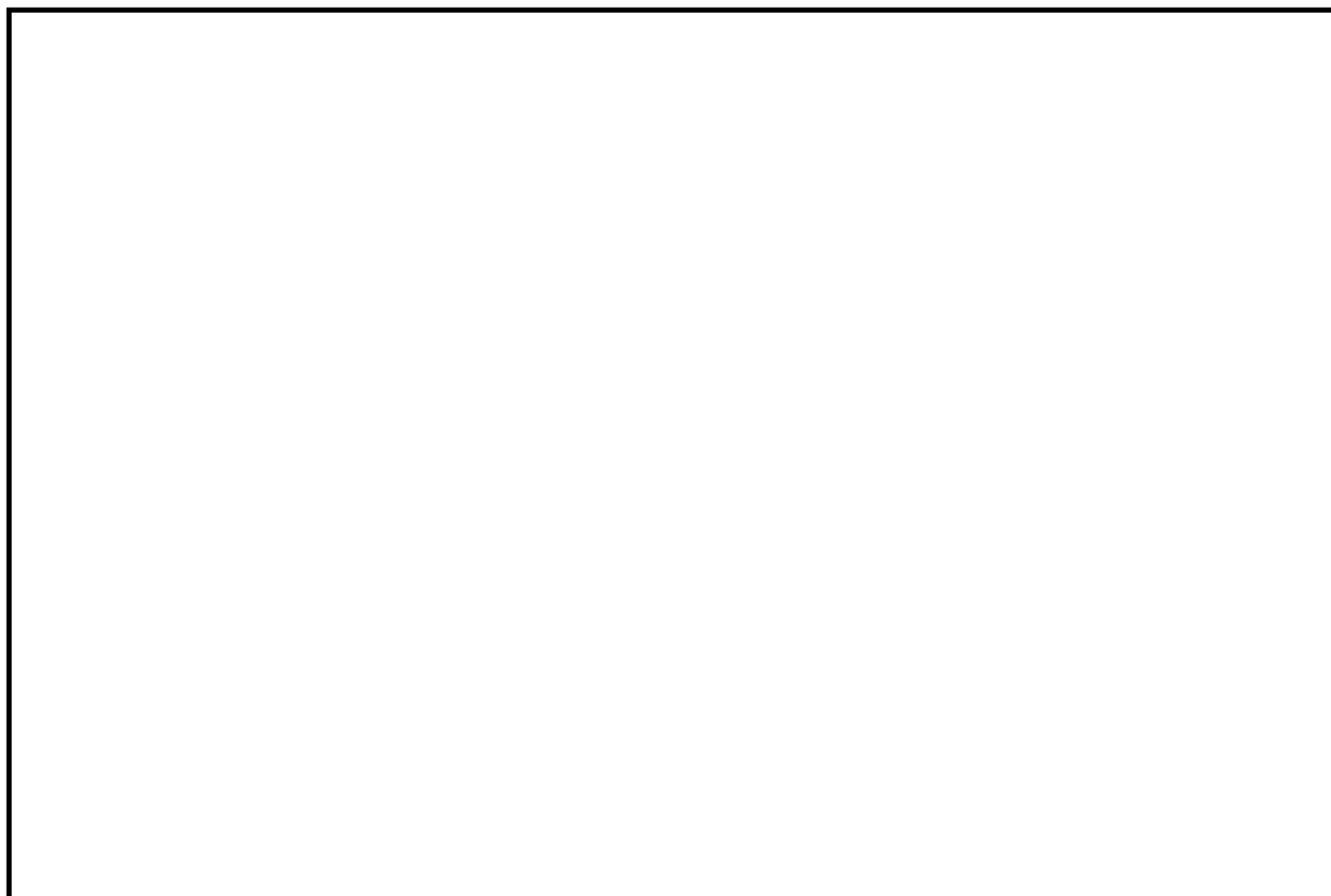
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**Draw your favourite part of the week:**



## Activity 2

### Spelling, Punctuation and Grammar

Add the correct subordinating conjunction to this sentence.

when                      if

Did you see her face \_\_\_\_\_ it started snowing?



a

What type of word is 'sitting' in this sentence? Circle one.

**I'm sitting in the sunshine.**

verb                      adjective



c

Can you write 5 different verbs?

Hint: a verb is an action word.

Write down as many words as you can that end in -ing

Use these noun phrases and adjectives to write a sentence with two expanded noun phrases.

her bag    that bike    shiny

glittery    small    turquoise

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f

Find the hidden words.

<b>move</b>	t	w	s	s	a	p	a
<b>pass</b>	h	a	o	y	n	a	m
<b>many</b>	u	t	M	u	o	q	o
<b>water</b>	l	e	y	n	l	d	v
<b>Mrs</b>	x	r	p	s	y	d	e
<b>would</b>	y	o	c	o	s	r	M
	v	r	s	a	e	M	o

e

Extension: Edit this sentence.

The Spotty dog jump on the boy becoz he woz veree Excited

## Activity 3

### Make a story box

Choose a fiction book of your choice to read aloud with a parent or sibling. See <https://www.storylineonline.net/> for digital texts if you do not have a book at home. Use a cardboard box to make a scene from the book. This can be an activity that you complete over a few days. Be as creative as you can! Take a photo of your story box and email it to [admin@benjonson.towerhamlets.sch.uk](mailto:admin@benjonson.towerhamlets.sch.uk). Please include your name and class.



As you are making it, answer these questions:

What was your favourite part?

Which character did you like the best? Why?

Does it remind you of another book?

How could the ending have been changed?



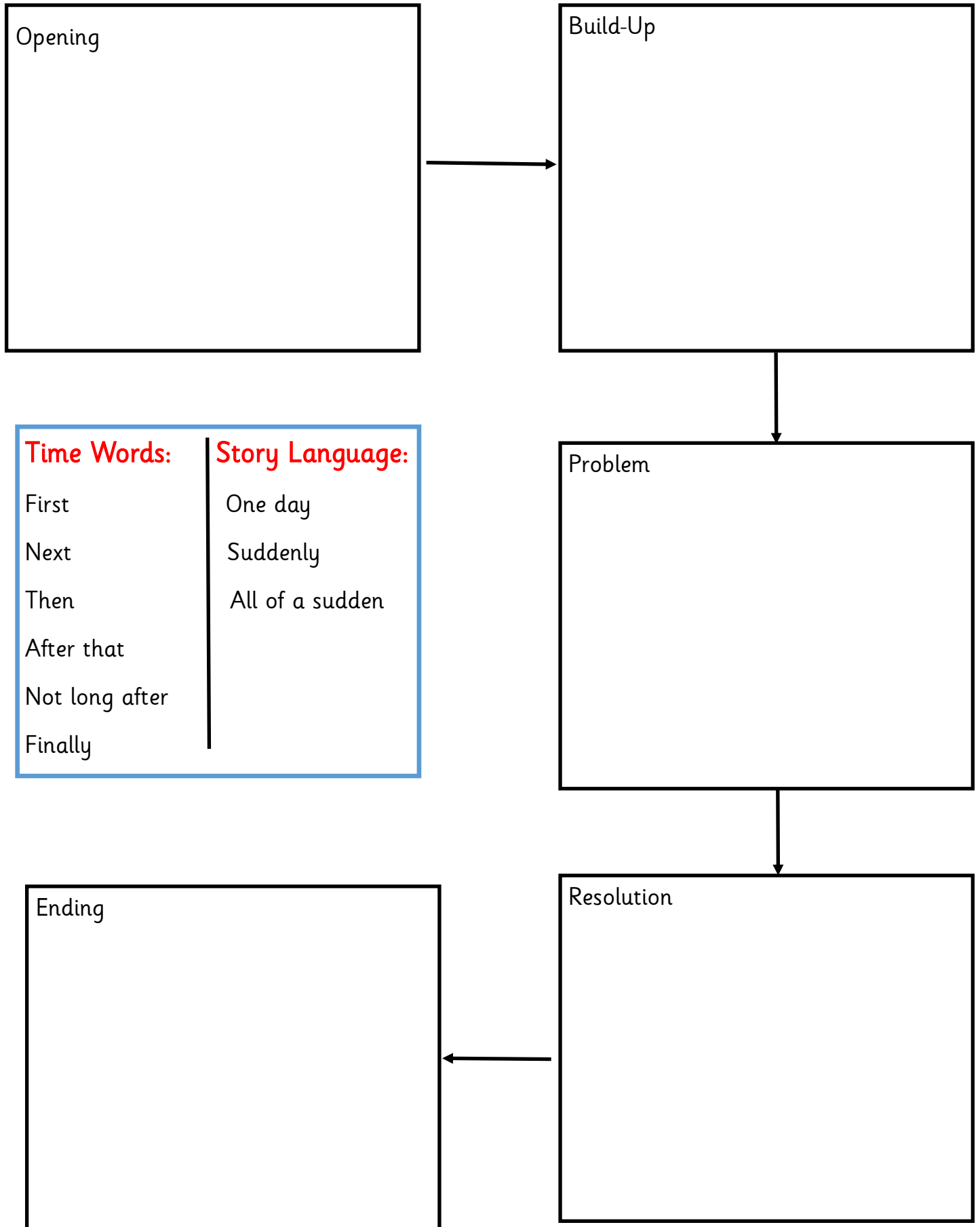
## Activity 4

### Creative Writing

Using your most creative ideas, write an imaginative story based on this image below. Remember to use capital letters, full stops and finger spaces. You should plan your story first by drawing a story map on some paper, or use the sheet provided.



# Story Map







## Activity 5

Children in Year 2 may benefit from revising the Year 1 High Frequency Words. Parents, if you feel that this activity is appropriate for your child, encourage them to complete it independently.

Look and say	Look, say and write	Cover and write	Check and write again
push			
pull			
full			
house			
our			

Fill in the missing word.

1. I can \_\_\_\_\_ you on the swing.
2. My cup is now \_\_\_\_\_ up.
3. This is my \_\_\_\_\_ .
4. I have both of \_\_\_\_\_ bags.
5. You need to \_\_\_\_\_ open the door.

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